

Tower Counting Busy Bag

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It is our prayer that others will be blessed by our blog and any files we share. If you ever notice a typo, please let me know, they can slip by me and I definitely want to fix them!

God Bless!

Allyson

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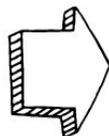
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more Busy Bag
ideas, tools, & tips



How to make a

Tower Counting Busy Bag

Materials:

55 small blocks (small square wooden blocks, Duplos, Legos, etc.)

zip-top gallon-size bag

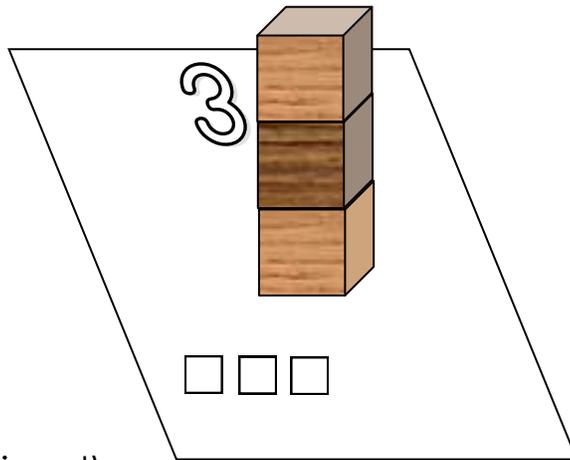
printer

white cardstock paper

scissors

[laminator](#) or clear contact paper (optional)

clear packaging tape



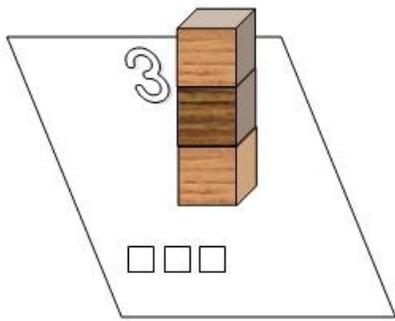
Instructions:

1. Print number mats. Cut apart on the solid lines, laminate for more durability and place the cards in the zip-top bag.
2. Place 55 blocks into the zip-top bag (or have the blocks in an easily accessible location so you can give them to the child when they complete this activity.)
3. Print the Busy Bag label on regular printer paper. Cut it out on the solid lines. Use clear packaging tape to cover and secure the label to the front of the zip-top bag.

How to use the

Tower Counting Busy Bag

1. Give your child the number mats and enough blocks to build all the towers.
2. Have them lay the mats out (in order) and make towers on each number mat. Remind them to make the towers with as many blocks as is written on each mat.
3. Younger children may be overwhelmed with so many mats. Simply choose a few number mats and include just enough blocks for them to build those towers.



Tower Counting

Place the number mats on the table or floor. Use the blocks to build towers on each mat. Make sure the towers have the same number of blocks as the numbers written on each mats.

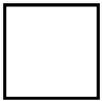
Activity Develops or Reinforces: counting, 1 to 1 correspondence, fine motor skills

This bag includes: 11 Number Mats, 55 Blocks

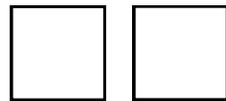
Warning: Plastic bags are choking hazards. Adult supervision required.

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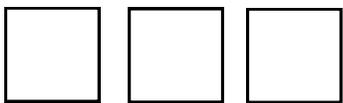
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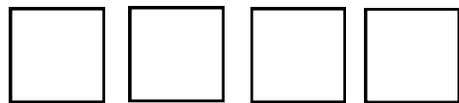
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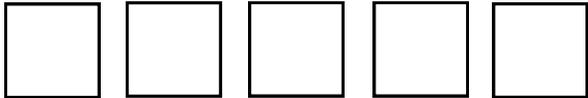
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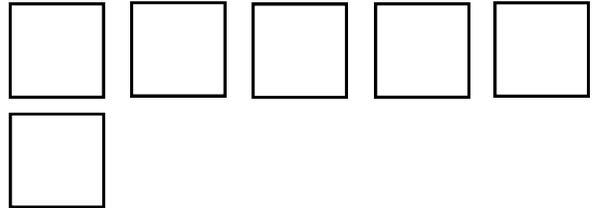
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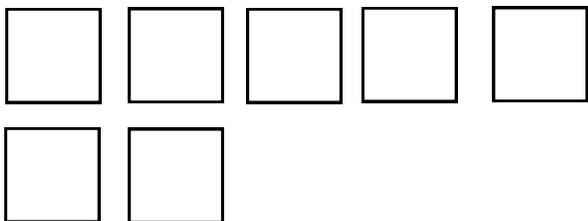
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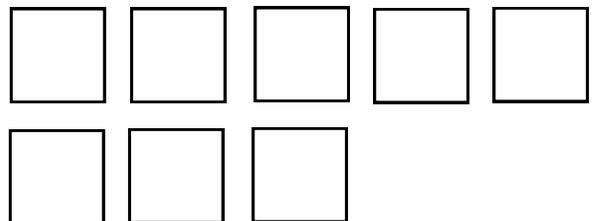
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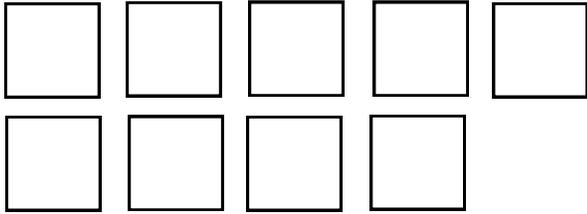
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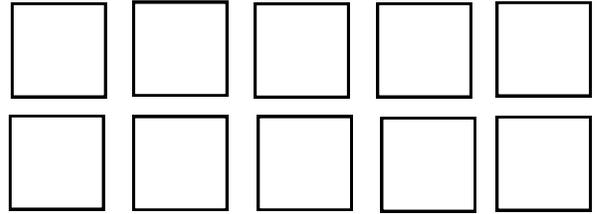
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